

Action Plan: College of Podiatrists of Manitoba (COPOM)

In response to the Fairness Commissioner's recommendation, COPOM proposed the following Action.

Progress Opportunities	Action Plan	Completion Date
<p>1. Monitoring the impact of any future changes to COPOM's education standard will be needed to ensure the licensure process remains timely, cost effective and successful.</p>	<p>Commitment to monitor any future education standard changes and consider their potential impact on the licensing process to ensure it remains timely, cost effective and successful.</p>	<p>Ongoing</p>
<p>2. Better registration information is needed about COPOM's qualification requirements, including education, currency of practice and the English language proficiency requirements.</p>	<p>COPOM will create a clear one page document for use on the www.copom.org website and in application packages. This document will list countries where accredited podiatric education institutions are located, as well as the inclusion of our newly created English language proficiency policy.</p> <p>A final draft will be presented to the OMFC for review.</p>	<p>Summer 2018</p>
<p>3. Recognizing the security check conducted by the federal government for landed immigrants will help avoid an unnecessary documentation requirement.</p>	<p>We would welcome more information regarding the Federal Government security check process including: time frames, backlogs (if applicable) and an overview of the process before committing to removing this registration step.</p>	<p>Council will review upon receipt of requested information</p>

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<p>4. A policy giving COPOM the discretion to waive expiration dating on language test results will help ensure no unnecessary language testing is required.</p>	<p>We may consider this waiver, however, the COPOM Council has concerns that during the period from language testing to licensure, applicants may immerse themselves in temporary employment and communities using and living in their Mother Tongue for up to two years, which could result in a rapid regression of English language skills.</p>	<p>TBD upon further discussion with the OMFC</p>
<p>5. Continuing work with the OMFC to improve data collection will help ensure a strong, fact-based understanding of timelines and outcomes for internationally educated applicants in Manitoba.</p>	<p>Continue to work with the OMFC on data collection.</p>	<p>Ongoing</p>